

## LESSON 4

Objective Students will be able to list ten electrical safety rules.

---

Materials Needed

Classroom Photocopies of Activities No. 7, 8, 9  
Classroom Photocopies of “*Louie’s Safety Rules*”  
Classroom Photocopies of “Letter to Family Members” (please sign)

Teacher Background—Safety  
4 Discussion Posters (included in kit)  
Crayons

---

Procedure

1. Using Teacher Background, discuss with students the importance of safety when using electricity. Emphasize that the bare, metal wires that bring electricity to our homes are not insulated, and therefore, should not be touched without proper equipment and training.
2. Distribute and have students complete Activity No. 7. Ask them if they have seen this danger sign. If so, where? Discuss with students the cause and effect of ignoring danger signs.
3. Display the four discussion posters. Elicit and discuss answers to the following questions: What’s happening in each poster?

- What should be done?  
What might happen if safety precautions are not taken?  
Which safety rule applies for each poster?
4. Distribute and have students complete Activity No. 8.
  5. Distribute “*Louie’s Safety Rules*,” and “Letter to Family Members.” Review the importance of each rule. Tell students to take the list of safety rules and letter home to their parents.
  6. Have students complete Activity No. 9. Allow students to share their stories with the class through readings, tape recordings and/or illustrations.
- 

Additional Activities

1. Make and play a card game using vocabulary from safety discussion and “Power Facts.”
2. Have students make posters/collages of other safety rules.
3. Discuss the importance of safety in other areas such as pedestrian, school bus, bicycle, playground and cars.

4. Discuss why we have rules.  
Possible discussion questions:  
What would you do if you saw a friend violating a particular rule?  
If you broke a rule, how would you want to be treated?