LESSON 3

Objective	Students will be able to recognize dangerous situations involving electricity.

Materials Needed	Classroom Photocopies of Activities No. 5, 6, 7 Classroom Photocopies of "Louie's Safety Rules" 4 Discussion Posters (included in kit)	Safety Poster (included in kit) Classroom Quantities of Popsicle Sticks Crayons Drawing Paper Glue

Procedure

1. Ask students the following questions:
   Who is Louie the Lightning Bug?
   What does Louie talk about?
   Where have you seen Louie?
   When did you see Louie?
   Can you name some of Louie's safety rules?
2. Have students complete Activity No. 5. Explain that Louie will be giving tips on forming good safety habits and rules.
3. Have students complete Activity No.6. Elicit answers to the following questions:
   Have you seen this sign?
   Where?
   What does it mean?
4. Display the four discussion posters. Suggested student activities:
   a) Ask students to imagine that they are the children on the posters. Discuss answers to the following questions:

   Why and how did you get there?
   How do you feel?
   What choices do you have?
   What will you do now?
   What is Louie the Lightning Bug saying?
   b) Have students draw and color a picture showing the correct thing to do in each situation.
5. Display and discuss large safety poster.
6. Distribute, read and review with students "Louie's Safety Rules." Ask students to tell the importance of each rule. Tell students to take the list of safety rules home to their parents.
7. Distribute and have students complete Activity No. 7. Have students share activity with the class, reinforcing electrical safety at home.

Additional Activities

Discuss:
–How could you improve or change Louie the Lightning Bug?
–Louie has four arms. Describe some things that you would do if you had four arms.

–Louie has antennae.
   What do you think they do?
   Would antennae be useful to humans?